

Phase 2 Criterion A: Comprehending Spoken and Visual Text

Name: _____

Date: _____

Achievement level	Level descriptor
0	The student does not reach a standard described by any of the descriptors below.
1–2	<p>The student:</p> <ul style="list-style-type: none"> i. shows minimal understanding of messages, main ideas and supporting details ii. has limited awareness of basic conventions iii. engages minimally with the spoken and visual text by identifying few ideas, opinions and attitudes; has difficulty making a personal response to the text. <p>The student shows limited understanding of the content, context and concepts of the text as a whole.</p>
3–4	<p>The student:</p> <ul style="list-style-type: none"> i. shows some understanding of messages, main ideas and supporting details ii. has some awareness of basic conventions iii. engages adequately with the spoken and visual text by identifying some ideas, opinions and attitudes and by making some personal response to the text. <p>The student shows some understanding of the content, context and concepts of the text as a whole.</p>
5–6	<p>The student:</p> <ul style="list-style-type: none"> i. shows considerable understanding of messages, main ideas and supporting details ii. has considerable awareness of basic conventions iii. engages considerably with the spoken and visual text by identifying most ideas, opinions and attitudes and by making a personal response to the text. <p>The student shows considerable understanding of the content, context and concepts of the text as a whole.</p>
Achievement level	Level descriptor
7–8	<p>The student:</p> <ul style="list-style-type: none"> i. shows excellent understanding of messages, main ideas and supporting details ii. has excellent awareness of basic conventions iii. engages thoroughly with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text. <p>The student shows thorough understanding of the content, context and concepts of the text as a whole.</p>

Commentary: _____

IB Grade: _____

Conversion: _____

Phase 2 Criterion A: Comprehending Spoken and Visual Text

Name: _____

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Achievement level	Level descriptor
0	The student does not reach a standard described by any of the descriptors below.
1–2	<p>The student:</p> <ul style="list-style-type: none"> i. shows minimal understanding of messages, main ideas and supporting details ii. has limited awareness of basic conventions iii. engages minimally with the spoken and visual text by identifying few ideas, opinions and attitudes; has difficulty making a personal response to the text. <p>The student shows limited understanding of the content, context and concepts of the text as a whole.</p>
3–4	<p>The student:</p> <ul style="list-style-type: none"> i. shows some understanding of messages, main ideas and supporting details ii. has some awareness of basic conventions iii. engages adequately with the spoken and visual text by identifying some ideas, opinions and attitudes and by making some personal response to the text. <p>The student shows some understanding of the content, context and concepts of the text as a whole.</p>
5–6	<p>The student:</p> <ul style="list-style-type: none"> i. shows considerable understanding of messages, main ideas and supporting details ii. has considerable awareness of basic conventions iii. engages considerably with the spoken and visual text by identifying most ideas, opinions and attitudes and by making a personal response to the text. <p>The student shows considerable understanding of the content, context and concepts of the text as a whole.</p>
Achievement level	Level descriptor
7–8	<p>The student:</p> <ul style="list-style-type: none"> i. shows excellent understanding of messages, main ideas and supporting details ii. has excellent awareness of basic conventions iii. engages thoroughly with the spoken and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text. <p>The student shows thorough understanding of the content, context and concepts of the text as a whole.</p>

Commentary: _____

IB Grade: _____

Conversion: _____

Phase 2 Criterion B: Comprehending Written and Visual Text

Name: _____

Date: _____

Achievement level	Level descriptor
0	The student does not reach a standard described by any of the descriptors below.
1-2	<p>The student:</p> <ul style="list-style-type: none"> i. identifies minimal basic facts and main ideas but few supporting details; is not able to draw conclusions ii. has limited awareness of basic conventions including aspects of format and style, and author's purpose for writing iii. engages minimally with the written and visual text by identifying few ideas, opinions and attitudes; has difficulty making a personal response to the text. <p>The student shows limited understanding of the content, context and concepts of the text as a whole.</p>
3-4	<p>The student:</p> <ul style="list-style-type: none"> i. identifies some basic facts, main ideas and supporting details; is not always able to draw conclusions ii. recognizes some basic conventions including aspects of format and style, and author's purpose for writing iii. engages adequately with the written and visual text by identifying some ideas, opinions and attitudes and by making some personal response to the text. <p>The student shows some understanding of the content, context and concepts of the text as a whole.</p>
5-6	<p>The student:</p> <ul style="list-style-type: none"> i. identifies most basic facts, main ideas and supporting details, and draws conclusions ii. recognizes most basic conventions including aspects of format and style, and author's purpose for writing iii. engages considerably with the written and visual text by identifying most ideas, opinions and attitudes and by making a personal response to the text. <p>The student shows considerable understanding of the content, context and concepts of the text as a whole.</p>

Achievement level	Level descriptor
7-8	<p>The student:</p> <ul style="list-style-type: none"> i. clearly identifies basic facts, main ideas and supporting details, and draws conclusions ii. clearly recognizes basic conventions including aspects of format and style, and author's purpose for writing iii. engages thoroughly with the written and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text. <p>The student shows thorough understanding of the content, context and concepts of the text as a whole.</p>

Commentary: _____

IB Grade: _____

Conversion: _____

Phase 2 Criterion B: Comprehending Written and Visual Text

Name: _____

Date: _____

Achievement level	Level descriptor
0	The student does not reach a standard described by any of the descriptors below.
1-2	<p>The student:</p> <ul style="list-style-type: none"> i. identifies minimal basic facts and main ideas but few supporting details; is not able to draw conclusions ii. has limited awareness of basic conventions including aspects of format and style, and author's purpose for writing iii. engages minimally with the written and visual text by identifying few ideas, opinions and attitudes; has difficulty making a personal response to the text. <p>The student shows limited understanding of the content, context and concepts of the text as a whole.</p>
3-4	<p>The student:</p> <ul style="list-style-type: none"> i. identifies some basic facts, main ideas and supporting details; is not always able to draw conclusions ii. recognizes some basic conventions including aspects of format and style, and author's purpose for writing iii. engages adequately with the written and visual text by identifying some ideas, opinions and attitudes and by making some personal response to the text. <p>The student shows some understanding of the content, context and concepts of the text as a whole.</p>
5-6	<p>The student:</p> <ul style="list-style-type: none"> i. identifies most basic facts, main ideas and supporting details, and draws conclusions ii. recognizes most basic conventions including aspects of format and style, and author's purpose for writing iii. engages considerably with the written and visual text by identifying most ideas, opinions and attitudes and by making a personal response to the text. <p>The student shows considerable understanding of the content, context and concepts of the text as a whole.</p>

Achievement level	Level descriptor
7-8	<p>The student:</p> <ul style="list-style-type: none"> i. clearly identifies basic facts, main ideas and supporting details, and draws conclusions ii. clearly recognizes basic conventions including aspects of format and style, and author's purpose for writing iii. engages thoroughly with the written and visual text by identifying ideas, opinions and attitudes and by making a personal response to the text. <p>The student shows thorough understanding of the content, context and concepts of the text as a whole.</p>

Commentary: _____

IB Grade: _____

Conversion: _____

Phase 2 Criterion C: Communicating in Response to Spoken, Written and Visual Text

Name: _____

Date: _____

Achievement level	Level descriptor
0	The student does not reach a standard described by any of the descriptors below.
1-2	The student: <ol style="list-style-type: none"> makes limited attempt to respond to simple short phrases or basic information in spoken, written and visual text; responses are often inappropriate interacts minimally in basic structured exchanges uses minimal phrases to communicate ideas, feelings and information in a limited range of familiar situations communicates with a limited sense of audience.
3-4	The student: <ol style="list-style-type: none"> responds to simple short phrases and some basic information in spoken, written and visual text, though some responses may be inappropriate interacts to some degree in basic structured exchanges uses some phrases to communicate ideas, feelings and information in a limited range of familiar situations; ideas are not always relevant or detailed communicates with some sense of audience.
5-6	The student: <ol style="list-style-type: none"> responds appropriately to simple short phrases and basic information in spoken, written and visual text interacts considerably in basic structured exchanges uses phrases to communicate ideas, feelings and information in some familiar situations; ideas are relevant and detailed communicates with a considerable sense of audience.
Achievement level	Level descriptor
7-8	The student: <ol style="list-style-type: none"> responds in detail and appropriately to simple short phrases and basic information in spoken, written and visual text interacts confidently in basic structured exchanges uses phrases effectively to communicate ideas, feelings and information in a variety of familiar situations; ideas are relevant, detailed and include examples communicates with an excellent sense of audience.

Commentary: _____

IB Grade: _____

Conversion: _____

Phase 2 Criterion C: Communicating in Response to Spoken, Written and Visual Text

Name: _____

Date: _____

Achievement level	Level descriptor
0	The student does not reach a standard described by any of the descriptors below.
1-2	The student: <ol style="list-style-type: none"> makes limited attempt to respond to simple short phrases or basic information in spoken, written and visual text; responses are often inappropriate interacts minimally in basic structured exchanges uses minimal phrases to communicate ideas, feelings and information in a limited range of familiar situations communicates with a limited sense of audience.
3-4	The student: <ol style="list-style-type: none"> responds to simple short phrases and some basic information in spoken, written and visual text, though some responses may be inappropriate interacts to some degree in basic structured exchanges uses some phrases to communicate ideas, feelings and information in a limited range of familiar situations; ideas are not always relevant or detailed communicates with some sense of audience.
5-6	The student: <ol style="list-style-type: none"> responds appropriately to simple short phrases and basic information in spoken, written and visual text interacts considerably in basic structured exchanges uses phrases to communicate ideas, feelings and information in some familiar situations; ideas are relevant and detailed communicates with a considerable sense of audience.
Achievement level	Level descriptor
7-8	The student: <ol style="list-style-type: none"> responds in detail and appropriately to simple short phrases and basic information in spoken, written and visual text interacts confidently in basic structured exchanges uses phrases effectively to communicate ideas, feelings and information in a variety of familiar situations; ideas are relevant, detailed and include examples communicates with an excellent sense of audience.

Commentary: _____

IB Grade: _____

Conversion: _____

Phase 2 Criterion D: Using Language in Spoken and Written Form

Name: _____

Date: _____

Achievement level	Level descriptor
0	The student does not reach a standard described by any of the descriptors below.
1-2	The student: <ol style="list-style-type: none"> has difficulty to write/speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, uses pronunciation and intonation with many errors, making understanding difficult organizes limited basic information and ideas, and basic cohesive devices are not used makes minimal use of language to suit the context.
3-4	The student: <ol style="list-style-type: none"> writes/speaks using a basic range of vocabulary, grammatical structures and conventions, with some inappropriate choices; when speaking, uses pronunciation and intonation with some errors, some of which make understanding difficult organizes some basic information and ideas, and uses a limited range of basic cohesive devices, not always appropriately uses language to suit the context to some degree.
5-6	The student: <ol style="list-style-type: none"> writes/speaks making good use of a basic range of vocabulary, grammatical structures and conventions, generally accurately; when speaking, uses pronunciation and intonation with some errors, though these do not interfere with comprehensibility organizes basic information and ideas well, and uses a limited range of basic cohesive devices accurately usually uses language to suit the context.

Achievement level	Level descriptor
7-8	The student: <ol style="list-style-type: none"> writes/speaks effectively using a basic range of vocabulary, grammatical structures and conventions accurately; occasional errors do not interfere with communication. When speaking, uses clear pronunciation and excellent intonation, making communication easy organizes basic information and ideas clearly, and uses a range of basic cohesive devices accurately; there is a logical structure and cohesive devices add clarity to the message uses language effectively to suit the context.

Commentary: _____

IB Grade: _____

Conversion: _____

Phase 2 Criterion D: Using Language in Spoken and Written Form

Name: _____

Date: _____

Achievement level	Level descriptor
0	The student does not reach a standard described by any of the descriptors below.
1-2	The student: <ol style="list-style-type: none"> has difficulty to write/speak using a basic range of vocabulary, grammatical structures and conventions; when speaking, uses pronunciation and intonation with many errors, making understanding difficult organizes limited basic information and ideas, and basic cohesive devices are not used makes minimal use of language to suit the context.
3-4	The student: <ol style="list-style-type: none"> writes/speaks using a basic range of vocabulary, grammatical structures and conventions, with some inappropriate choices; when speaking, uses pronunciation and intonation with some errors, some of which make understanding difficult organizes some basic information and ideas, and uses a limited range of basic cohesive devices, not always appropriately uses language to suit the context to some degree.
5-6	The student: <ol style="list-style-type: none"> writes/speaks making good use of a basic range of vocabulary, grammatical structures and conventions, generally accurately; when speaking, uses pronunciation and intonation with some errors, though these do not interfere with comprehensibility organizes basic information and ideas well, and uses a limited range of basic cohesive devices accurately usually uses language to suit the context.

Achievement level	Level descriptor
7-8	The student: <ol style="list-style-type: none"> writes/speaks effectively using a basic range of vocabulary, grammatical structures and conventions accurately; occasional errors do not interfere with communication. When speaking, uses clear pronunciation and excellent intonation, making communication easy organizes basic information and ideas clearly, and uses a range of basic cohesive devices accurately; there is a logical structure and cohesive devices add clarity to the message uses language effectively to suit the context.

Commentary: _____

IB Grade: _____

Conversion: _____